

**EECE 301: Marking sheet for final report**

**STUDENT NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Category	Excellent (8)	Good (7-6)	Adequate (5-4)	Inadequate (3-1)	Pts	wght	Sub-totals
<b>Abstract, Introduction:</b> context	Background information is presented, explains significance & relevance of topic. Objectives are clear.	Problem or issue is evident. Importance of activity is discussed but the “big picture”/reason is not clearly stated.	Significance or relevance is poorly discussed. Some discussion of the activity but lacks clear explanation of the importance or goal of activity.	Does not seem to understand what the topic is about or how it fits into a scientific context.		X 1	
<b>Conclusion:</b> implications	Conclusion neatly ties up and convincingly summarizes the argument. Explanation supported by results. Addresses: objective, discusses scientific error. Ends with “big picture,” further work or open questions.	Conclusion summarises main ideas and clearly restates the argument. Explains objective supporting evidence with results but missing “big picture.”	Conclusion summarizes the main ideas but does not use results to support the objectives.	Conclusion is missing or does not explain the objectives.		X 1	
<b>Organization:</b> coherence and structure.	Organization and information flow is immediately obvious. Points and evidence arranged effectively.	Points and evidence arranged effectively. Major concepts defined.	Major concepts defined. At times confusing or sections are unrelated to the objectives.	Confused (random) organization. Main points are not clear.		X 1	
<b>Analysis:</b> evidence of critical thinking	Critical thinking was demonstrated. Scientific context, & implications or possibilities, considered. Unique insights (original interpretations) and implications to practice were expressed. Demonstrates internalized understanding of concepts. Proposes novel design.	Thorough analysis and evaluation of evidence. Considers multiple perspectives of the issue and compares them to their own; thorough analysis and evaluation of evidence. Identifies limitations of current work. Evaluates data, summarizes, evaluates current designs.	Some analysis was evident; little integration of ideas was expressed. Clear main idea that focuses on a single dimension of issue.	Ideas are introduced but are not followed up on. Issues are discussed simply and concretely without depth or detail. Listed ideas, paraphrases data.		X 3	
<b>Scholarship:</b> evidence of well researched work	The subject has evidently been researched exhaustively, using a wide range of sources. Extensive and current references consulted and appropriate citations given..	Many relevant references were consulted and citations are present and appropriate citations given.	Few relevant resources have been consulted or some that are inappropriate (marginal websites, etc). Missing some key references or mis-cited.	Only a single source, or sources that are inappropriate. Mis-cited sources.		X 2	
<b>Tables and figures:</b> legible and logical, used effectively.	High quality, clearly understandable and creative. Information is immediately clear. Excellent use of found or original figures and appropriate citations given.	Images & text do support ideas. May have some extra or missing info, but appropriate citations given.	Too few images, or extraneous ones. Too much or too little detail. Some images may be illegible. Information may be slightly confusing. References lacking in some cases.	Text and images are not easily usable, unrelated, and or ill prepared. References lacking.		X 1	
<b>Format</b>	All formatting requirements are met.	Most formatting requirements are met.	Many formatting requirements are not met.	Most formatting requirements are not met.		x 1	

Maximum Total Marks Awarded to Report:  $8*(1+1+1+3+2+1+1) = 8$

TOTAL \_\_\_\_\_