



# Introduction into Computer Security

EECE 412

Session 2



# Outline

- Miscellaneous
- Last session re-cap
- **Introduction into computer security**
- Upcoming important dates and action items
- Next session preview



# Introduction to Computer Security



# Goals of Security

- **Prevention**
  - Prevent attackers from violating security policy
- **Detection**
  - Detect attackers' violation of security policy
- **Recovery**
  - Stop attack, assess and repair damage
  - Continue to function correctly even if attack succeeds



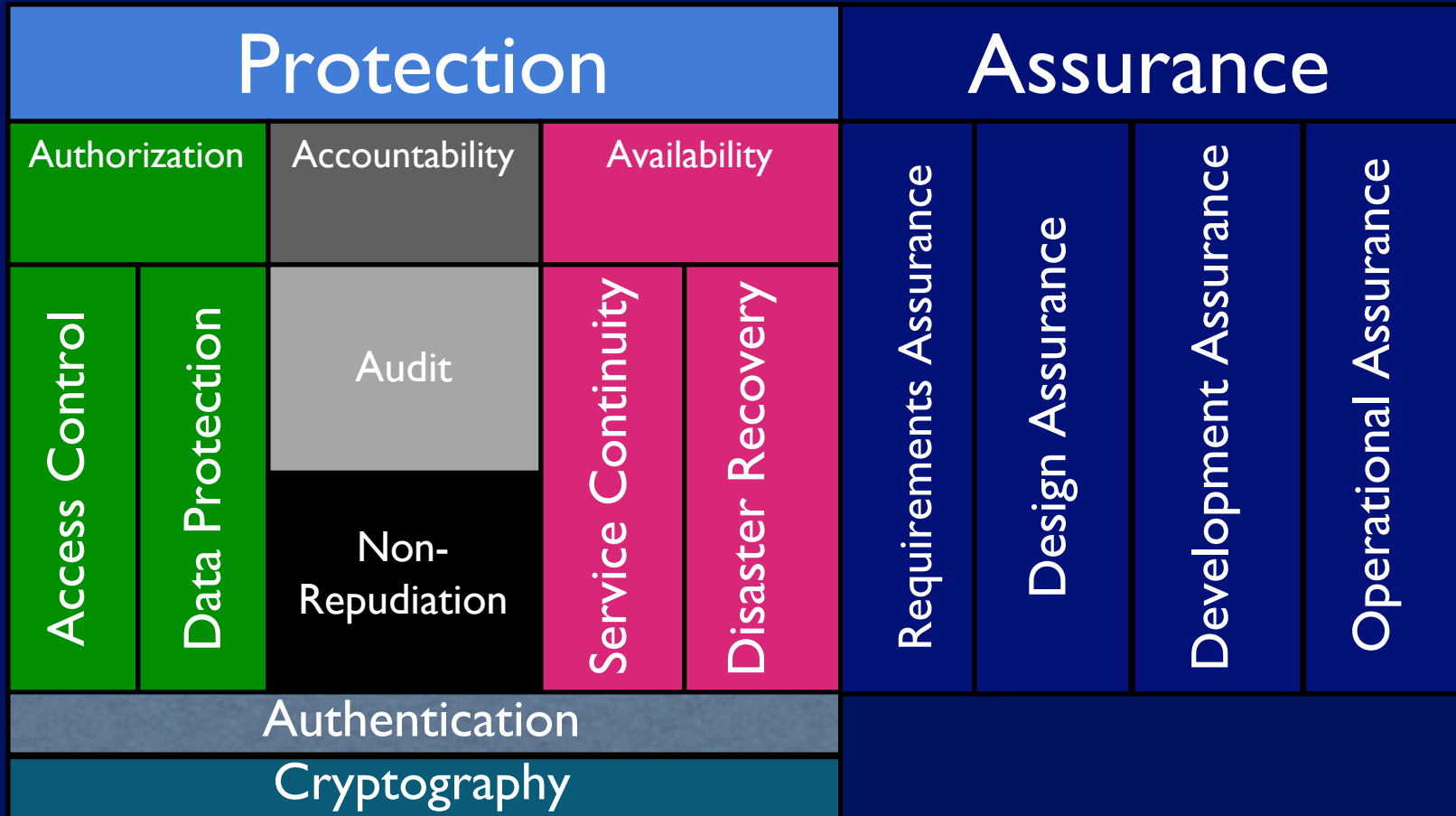
# What Computer Security Policies are Concerned with?

- Confidentiality
  - Keeping data and resources hidden
- Integrity
  - Data integrity (integrity)
  - Origin integrity (authentication)
- Availability
  - Enabling access to data and resources

CIA



# Conventional Approach to Security





# Protection

- provided by a set of mechanisms (**countermeasures**) to prevent bad things (**threats**) from happening



# Authorization

protection against breaking rules

Rule examples:

- Only registered students should be able to take exam or fill out surveys
- Only the bank account owner can debit an account
- Only hospital's medical personnel should have access to the patient's medical records
- Your example...





# Authorization Mechanisms: Data Protection

- No way to check the rules
  - e.g. telephone wire or wireless networks
- No trust to enforce the rules
  - e.g. MS-DOS



# Accountability

You can tell who did what when

- **(security) audit** -- actions are recorded in audit log
- **Non-Repudiation** -- evidence of actions is generated and stored

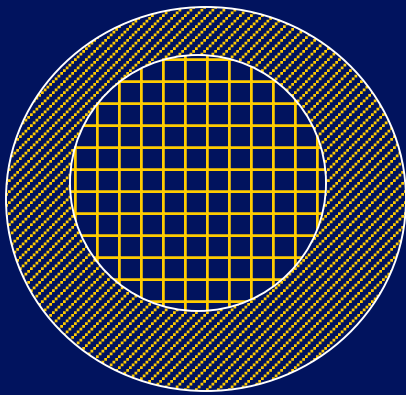


# Availability

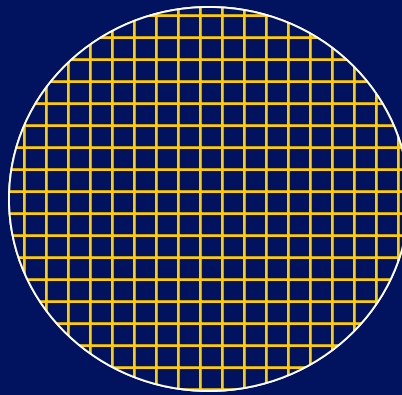
- **Service continuity** -- you can always get to your resources
- **Disaster recovery** -- you can always get back to your work after the interruption



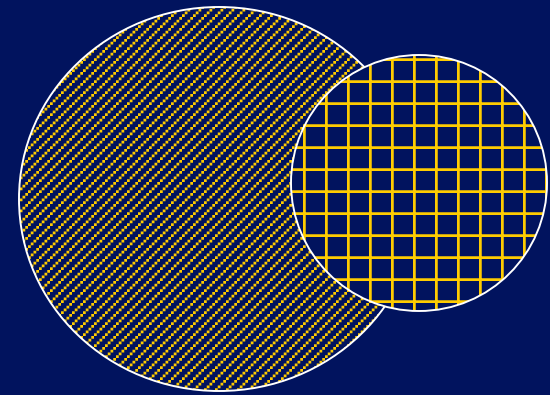
# Types of Mechanisms



secure



precise



broad



set of reachable states



set of secure states



# Assurance

Set of things the system **builder** and the **operator** of the system do to **convince** you that it is really safe to use.

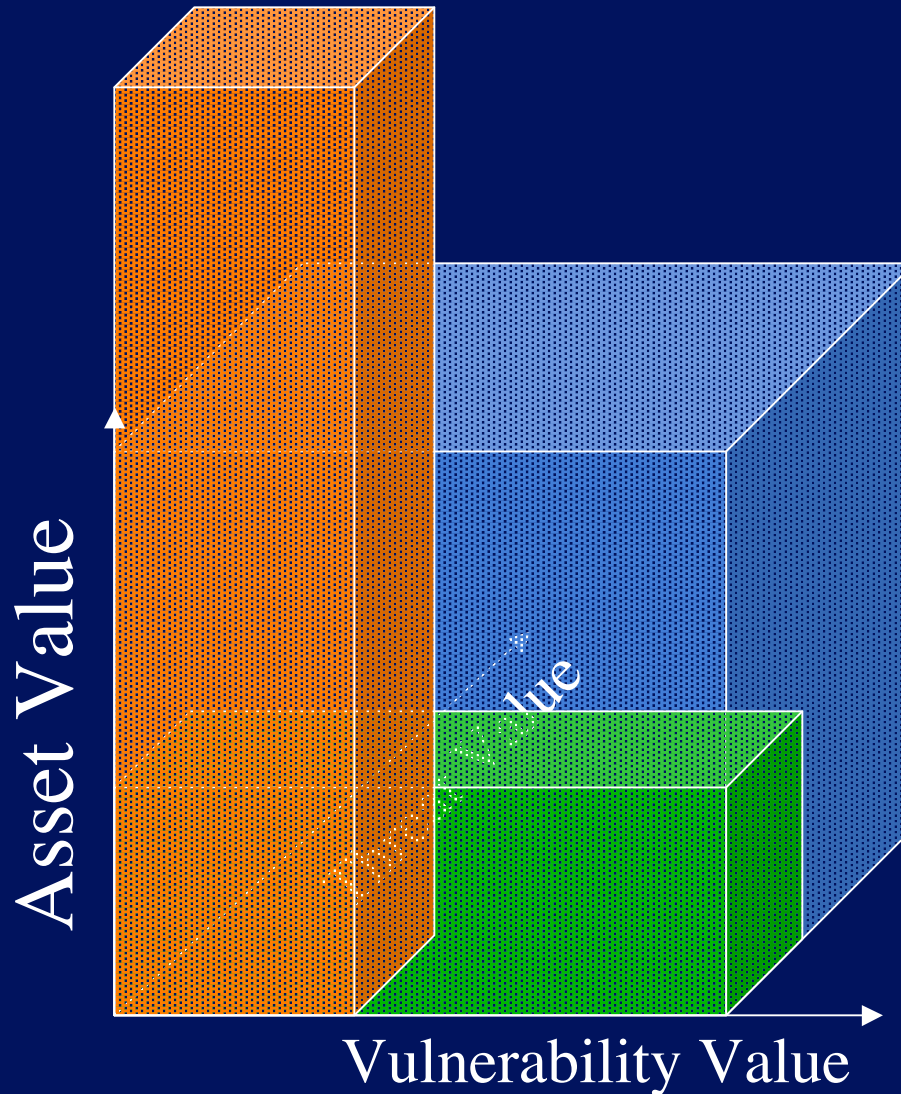
- the system can **enforce** the policy you are interested in, and
- the system works as **intended**



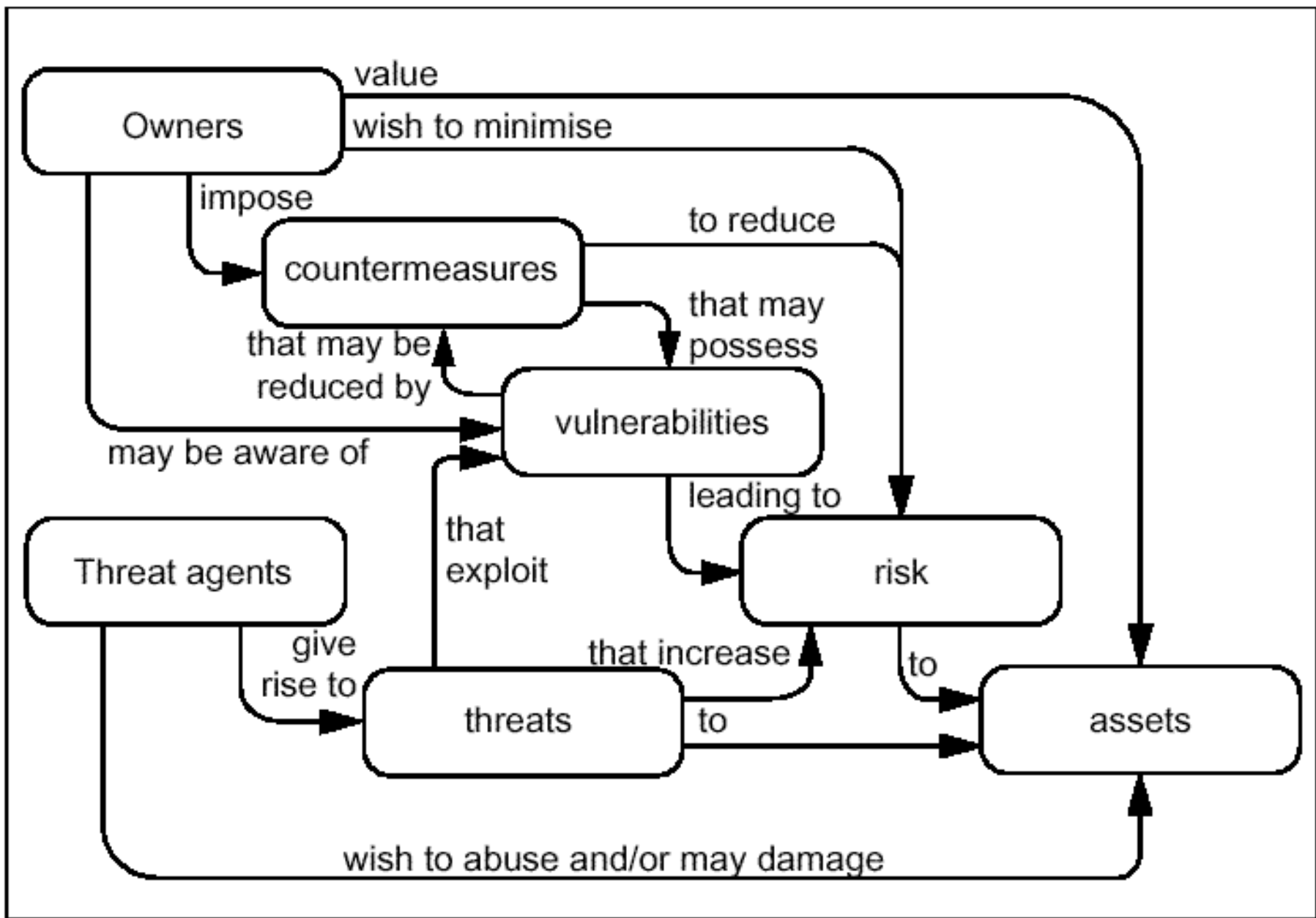
# Securing Systems



# It's all about risk



$$\text{Risk} = \text{Asset} * \text{Vulnerability} * \text{Threat}$$



Source: Common Criteria for Information Technology Security Evaluation. 1999





# Steps of Improving Security

1. analyze risks
  - asset values
  - threat degrees
  - vulnerabilities
2. develop/change policies
3. choose & develop countermeasures
4. assure
5. go back to the beginning

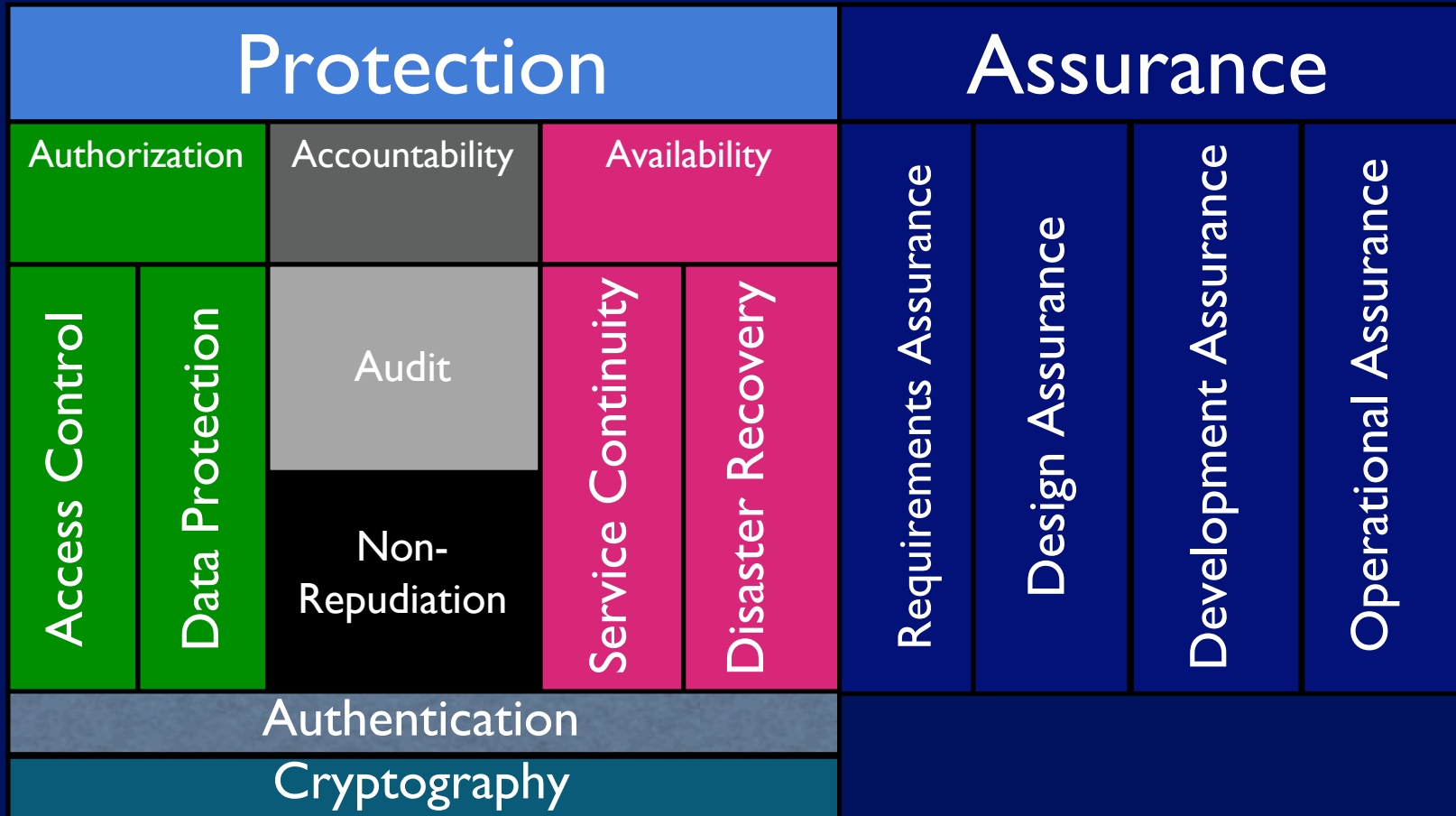


# Classes of Threats

- **Disclosure**
  - Snooping
- **Deception**
  - *Modification*
  - *Spoofing*
  - repudiation of origin
  - denial of receipt
- **Disruption**
  - *Modification*
  - denial of service
- **Usurpation**
  - Modification
  - *Spoofing*
  - Delay
  - denial of service



# Key Points





## Key Points (cont-ed)

- *Secure, precise, and broad mechanisms*
- Risk = Asset \* Vulnerability \* Threat
- Steps of improving security
- Classes of threats
  - Disclosure
  - Deception
  - Disruption
  - Usurpation



# Next session preview

- Introduction to Cryptography
  - Historical background
  - Random Oracle Model



## Important dates in the next three weeks

- 9/9 Optional “get to know” social at Koerner’s Pub 6 PM
- 9/15 online student entry survey due
- 9/20 Assignment #1 due