

#### THE UNIVERSITY OF BRITISH COLUMBIA

## Miscellaneous

### EECE 412 Session 20

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#### Last Session Recap

#### Principles of Designing Secure Systems

- 1. Least Privilege
- 2. Fail-Safe Defaults
- **3.** Economy of Mechanism
- 4. Complete Mediation
- 5. Open Design
- 6. Separation of Privilege
- 7. Least Common Mechanism
- 8. Psychological Acceptability
- 9. Defense in depth
- **10.** Question assumptions



#### **Today Session Outline**

1. Putting it all together: Case Study

- guest lecture
- 2. Sample solution for controlling access to course online content
- 3. Results of Formative Feedback Survey II



## **Case Study**

Guest Speaker Dave Tyson

- Manager of Information Technology Security for the City of Vancouver
- 22 years of work in IT and Physical Security Industry
- MBA with specialization in Digital Technology Management
- Certified Protection Professional (CPP)
- Certified Information Systems Security Professional (CISSP)
- Previously worked at IBM Global Services





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#### Sample Solution for Controlling Access to Course Online Content

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## Each Group

Develop configuration (i.e., label graph, and clearance and classification assignments) for access control mechanisms based on Bell-LaPadula model for the following application and policy

#### Application:

- 10 students:  $s_1 ... s_{10}$
- 3 instructors:  $i_1$ ,  $i_2$ ,  $i_3$
- 5 courses: c<sub>1</sub>, ... c<sub>5</sub>
  - $C_1 = \{i_1, \{s_1, s_2, s_3\}\}$
  - $C_2 = \{i_2, \{s_3, s_4, s_5\}\}$
  - $C_3 = \{i_3, \{s_5, s_6, s_7\}\}$
  - $C_4 = \{i_1, \{s_7, s_8, s_9\}\}$

• 
$$C_5 = \{\{i_2, i_3\}, \{s_8, s_9, s_{10}\}\}$$

Policy:

- 1. Students can
  - 1. read course material and assignment instructions for the courses they are registered
  - 2. submit (i.e., write) their assignments for the registered courses
- 2. Instructors can
  - 1. read student submitted assignments for the courses they teach, and
  - 2. post (i.e., write) course material and assignment instructions for their courses



#### **Solution**

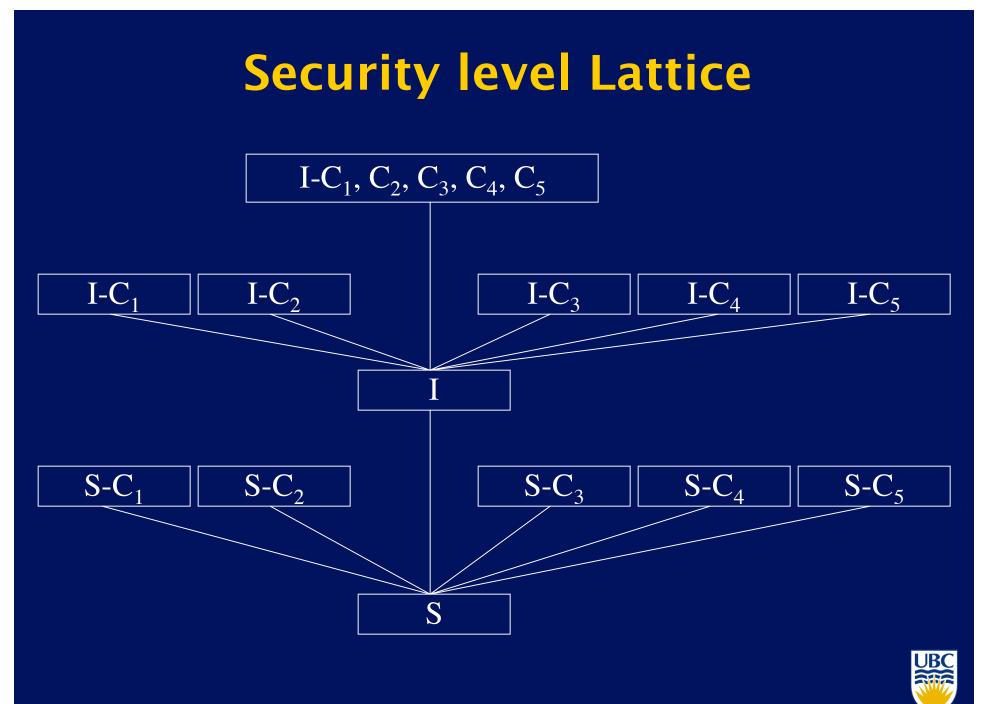
1. Security level Lattice

2. File classifications

3. User clearances

4. DAC matrix





# **File Classifications**

Course material for course  $i == CM_i$ 

Assignment Submission for course  $i == AS_i$ 

	S	S-C <sub>1</sub>	S-C <sub>2</sub>	S-C <sub>3</sub>	S-C <sub>4</sub>	S-C <sub>5</sub>	Ι	I-C <sub>1</sub>	I-C <sub>2</sub>	I-C <sub>3</sub>	I-C <sub>4</sub>	I-C <sub>5</sub>	I-C <sub>1</sub> C <sub>5</sub>
CM <sub>1</sub>		$\checkmark$											
$AS_1$		$\checkmark$											
CM <sub>2</sub>			$\checkmark$										
AS <sub>2</sub>													
CM <sub>3</sub>				$\checkmark$									
AS <sub>3</sub>				$\checkmark$									
CM <sub>4</sub>													
AS <sub>4</sub>													
CM <sub>5</sub>													
AS <sub>5</sub>													



## **User Clearances**

	S	S-C <sub>1</sub>	S-C <sub>2</sub>	S-C <sub>3</sub>	S-C <sub>4</sub>	S-C <sub>5</sub>	I	I-C <sub>1</sub>	I-C <sub>2</sub>	I-C <sub>3</sub>	I-C <sub>4</sub>	I-C <sub>5</sub>	I-C <sub>1</sub> C <sub>5</sub>
i <sub>1</sub>								$\checkmark$			$\checkmark$		
i2													
i3													
s1													
s2													
S <sub>3</sub>													
S <sub>4</sub>													
<b>S</b> <sub>5</sub>													
s <sub>6</sub>													
<b>S</b> <sub>7</sub>													
<b>S</b> <sub>8</sub>													
S <sub>9</sub>													
<b>S</b> <sub>10</sub>													





	CM <sub>1</sub>	CM <sub>2</sub>	CM <sub>3</sub>	CM <sub>4</sub>	CM <sub>5</sub>	AS <sub>1</sub> <sup>1</sup>	AS <sub>1</sub> <sup>2</sup>	AS <sub>1</sub> <sup>3</sup>	AS <sub>2</sub> <sup>3</sup>	AS <sub>2</sub> <sup>4</sup>	AS <sub>2</sub> <sup>5</sup>	AS <sub>3</sub> <sup>5</sup>	AS <sub>3</sub> <sup>6</sup>	AS <sub>3</sub> 7	AS <sub>4</sub> <sup>7</sup>	AS <sub>4</sub> <sup>8</sup>	AS <sub>4</sub> 9
any	R	R	R	R	R												
i <sub>1</sub>	0			0		R	R	R							R	R	R
i <sub>2</sub>		0			0				R	R	R						
i <sub>3</sub>			0		W							R	R	R			
<b>S</b> <sub>1</sub>						0											
S <sub>2</sub>							0										
S <sub>3</sub>								0	0								
S <sub>4</sub>										0							
S <sub>5</sub>											0	0					
s <sub>6</sub>													0				
S <sub>7</sub>														0	0		
S <sub>8</sub>																0	
S <sub>9</sub>																	0
s <sub>10</sub>																	

Assignment Submission for course i by student  $j == AS_i^{j}$ 

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