Course Orientation

CPEN 442

Teaching staff

- Instructor
 - Dr. Konstantin (Kosta) Beznosov
 - www.ece.ubc.ca/~beznosov
 - Research interests
 - » usable security
 - » security and privacy of online social networks
 - » authentication and authorization on the Web
 - » security and privacy for mobile devices
- Teaching Assistant
 - Ildar Muslukhov, Ph.D. candidate
 - Lina Qiiu, M.A.Sc.

Outline

- Course orientation
 - course site
 - syllabus
 - calendar
 - term project
 - Q&A
- Introduction into computer security
- Threat analysis

What background should I have?

- From anonymous comments from 2009 students:
 - "This class invovles farily amount of programming. I am just wondering for those in EE, are they capable of doing all these coding from scretch."
 - "This course definitely needed a strong programming background (which I happen to have). My peers without strong programming backgrounds had trouble with many of the assignments."
 - "It was helpful to have taken CPSC 317 (Networking) and CPSC 310 (Software Engineering) and also concurrently taking MATH 342 at the same time."
 - "I was lacking nearly all prerequisites for the course, and without my work experience with databases and web application programming I doubt I would have been able to keep up with the assignments. However, the focus of the quizzes and the projects was on problemsolving and applying new concepts, which my academic background had provided to me thoroughly."
 - "An Electrical Engineering student (as opposed to a Computer Engineering student) does not have the background information to do some of the assignments."

How Much Time Does the Course Require?

A lot!

[SD] [D] [N] [A] [SA] Med. Mode S.D. N Mean Q1 The assigned workload for the course was heavy. 0 0 3 8 13 5 5 .70 24 4.4

- From anonymous comments from 2013 students:
 - "I felt the assignments ... were extremely time-consuming ..."
 - "Coursework was too heavy it was just more and more work dumped onto the student."
 - "Prof has extremely high expectations on students but I found them hard to meet ..."
 - "The course was very time-consuming, ..."
 - "I spent more time on this course than on my capstone fourth year project course, as a reference."
 - "The assignments and quizzes are very difficult. The workload of the course rivals the fourth year capstone 14 course(10credits)."
 - "Homeworks, Quizzes and Projects were very hard ..."
 - "... the expectations for the course were quite high ..."

How Much Time Does the Course Require?

- From anonymous comments from 2009 students:
 - "If a student is taking a full course load during the semester, it is quite unrealistic to have as many assignments and quizzes and expect students to start on the project early."
 - "quizzes, assignments, and term project and exam is too much ..."
 - "Lots of assignments, projects, one of my most intense courses."
 - "With quizzes, lengthy assignments, and a pretty much full flegged project, as well as a final exam which is pass final to pass the course there was a lot of work to do."
 - "Very heavy workload, the term project was huge, and there were no weeks that did not include either a due assignment or a quiz."
 - "The assignments are all quite hard and take a lot of time, and the term project runs in parallel."
 - "In this course I spent rough 16 hours week ..."

repeat after me

- This course is hard!
- This course takes a lot of time!

course information flows

- courses.ece.ubc.ca/cpen442: calendar, lecture slides, syllabus, office hours, deadlines,
- piazza.com: out of classroom announcements, Q&As
- e-mail through piazza.com: urgent announcements
- course calendar
- announcements
 - non-urgent: in the class & on piazza
 - urgent: through UBC e-mail
- office hours
 - in the calendar

Bloom's taxonomy of learning

Create

Design, Invent, Compose, Revise

Evaluate

Assess, Hypothesize, Defend

Analyze

Organize, Attribute, Distinguish

Apply

Illustrate, Demonstrate, Use

Understand

Compare, Explain, Distinguish, Present

Remember

Retrieve, Identify, Match, Select, Label

Independent Thinking/Assessment

> Comprehension/ Ability to Apply

> > Recollection

source: www.nltslibrary.info

Key Points

- A lot of
 - hard work -- 15-20 hours/week
 - programming
- All the course material is on courses.ece.ubc.ca/cpen442
- Start early!
 - First assignment due September 15
 - First quiz on September 13
 - Project proposals due October 13

assignment #1 review

term projects

term project types

- design
 - come up with a technological solution to a real security or privacy problem
 - evaluate your solution
- analysis
 - analyze security of a real system/product/ service
 - fail the project if no vulnerabilities are found
- implementation
 - implement and extensively test security functionality or a feature/mechanism in a real system

security analysis projects

- <u>authorized</u> analysis of a
 - UBC system
 - third-party system
- unauthorized analysis of a
 - UBC system
 - third-party system

authorized security analysis projects

- <u>preauthorized</u> projects to analyze a UBC or thirdparty system
 - 1. Be the first group to "claim" the project. (send Kosta e-mail with subject "412: claiming project #...")
 - 2. Meet with the system owner to scope out the project.
- 2. with authorization obtained by the students, analysis of a UBC or third-party system
 - 1. get authorization from Kosta by September 28
 - 2. get authorization from UBC IT Security by October 7
 - 3. get authorization from the system owner by October 13
 - 4. Meet with the system owner to scope out the project.

examples of good analysis projects

- Security Analysis of Mobile Telephony Customer Account Management, by Nikola Radoicic, Andrej Satara, Rudi Plesch, Nabeel Huq (2013)
- Security Analysis of the i>clicker Audience Response System, by Derek Gourlay, Yik Lam Sit, Yuan Sunarto, Tim Wang (2010)
- Analysis of Smart Card Laundry System, by Jon Lee, Niel Paul, Choon-Sean (Steven) Cheong, Dicky Bratawijaya (2009)
- Security Analysis of Vancouver's Pay-by-Phone Metered Parking, by Chris Lee, Benjamin Wai, James Wang, Leo Wong (2008)
- Security Analysis of Microsoft Notification Protocol, by Jason Poon, Oliver Zheng (2007)

http://courses.ece.ubc.ca/412/term_project/previous_years_reports.html

Analysis of Smart Card Laundry System Jon Lee, Niel Paul, Choon-Sean Cheong, Dicky Bratawijaya

Security Analysis of Vancouver's Pay-by-Phone Metered Parking

Chris Lee, Benjamin Wai, James Wang, Leo Wong



Security Analysis of Microsoft Notification Protocol Jason Poon, Oliver Zheng

Analysis of MSNP

O. Zheng & J. Poon

Music: Timbaland ft, Elton John - Two Man Show

term project milestones

October 13

- proposal presentations
- written proposals and authorizations due

November 10

 Introduction, Related Work, and Methodology sections of the report

November 29

- project video clips due
- December 5 (all day)
 - project presentations

December 7

final project reports due

Questions