

EECE 513: Fault-tolerant digital systems

Introduction to the course
(Karthik Pattabiraman)

Administrivia

- **Class hours:** Tuesday & Thursday 10:30-12:00 pm, MCLD 207
- **Office hours:** Wednesday 1-2 PM
- **Textbook:** No text book (I will distribute notes/slides online)
- **Reference Books:**
 - D. P. Siewiorek and R. S. Swarz, *Reliable Computer Systems - Design and Evaluation*, 3rd edition, 1998, A.K. Peters, Limited.
 - K. Trivedi, *Probability and Statistics with Reliability, Queuing and Computer Science Applications*, 2nd edition, 2001, John Wiley & Sons.
 - Dhiraj K. Pradhan, *Fault tolerant computer system design*, Prentice Hall, 1996.

Prior Background

- **Mathematical background:** I assume you've had some basic exposure to probability theory
 - Both discrete and continuous probability distributions
 - Can pick up easily from the Trivedi book (Chap 1-4)
 - Talk to me if you don't have this background (today)
- **Programming/architecture background**
 - At least one course in software design (e.g., software engg., operating systems) – proficient in programming
 - At least one course in hardware (e.g., architecture)

Class Structure

- **Lectures and paper readings (30 %)**
 - I will lecture roughly every 3 out of 4 classes
 - We will discuss papers in other classes (you need to submit paper reviews ahead of time – 15%)
 - Discussion leading counts for 5% of grade
 - Class participation counts for 10 % of grade
- **Assignments (30 %)**
 - Three assignments each counting for 10%
 - Due in late Sept, Oct and Nov respectively

Class Project

- **Major component of course grade (40 %)**
- To be done in teams of 2 (3 people allowed in a team if warranted – discuss with me first)
- **You are encouraged to integrate it with your own research, but this is not necessary**
 - But cannot be the same thing you do for research
 - Talk to your advisor first to ensure this is OK

Final project: Milestones

- In a week or two from today (by Sep 22nd)
 - Setup a time to talk to me about project
- By end of September: 2-page proposal (5%)
- By end of October: mid-term report (10%)
- By early December: Presentation (10%)
- By December 15th -> final report (15%)
 - Must be in the form of a conference paper (10 pages)
 - Demo may be shown for implementation projects

Paper Readings

- We will read papers on fault-tolerance techniques at different layers of system stack
 - Each of you needs to submit a 2 page review of the papers by noon the day before the discussion
 - All reviews will be open to everyone after then.
 - Discussion leader summarizes each paper (5 mins), and the points raised by the class along with his/her own points for leading discussion.
 - **No late submissions on the reviews, please.**

Assignments

- **Assignment 1: Basic concepts & probabilities**
 - To be done with pencil and paper (maybe Excel)
- **Assignment 2: Modeling of computer system**
 - Using Mobius tool from UIUC (Markov/SAN modeling)
 - Demonstration of analytical modeling & simulation
- **Assignment 3: Fault-injection and analysis**
 - Use of simulator or prototype fault-injector
 - Requires some programming/scripting experience

Why Study Reliable Computing -1

- **Traditional needs**
 - Long-life applications (e.g. space missions)
 - Life-critical, short-term applications (e.g., aircraft engine control, fly-by-wire)
 - Defense applications and Nuclear industry
- **Newer critical-computation applications**
 - Health industry
 - Automotive industry
 - Industrial control systems, production lines

Why Study Reliable Computing -2

- **Networks and Internet**
 - Wired and wireless networked applications
 - Large data-centers such as Google, Amazon
 - E-commerce, Web 2.0 applications
- **Scientific computing**
 - Reliability is an important issue with the advent of large-scale machines (e.g., Blue Waters will have on the order of hundred thousand processors)
 - Check-pointing and recovery don't scale well

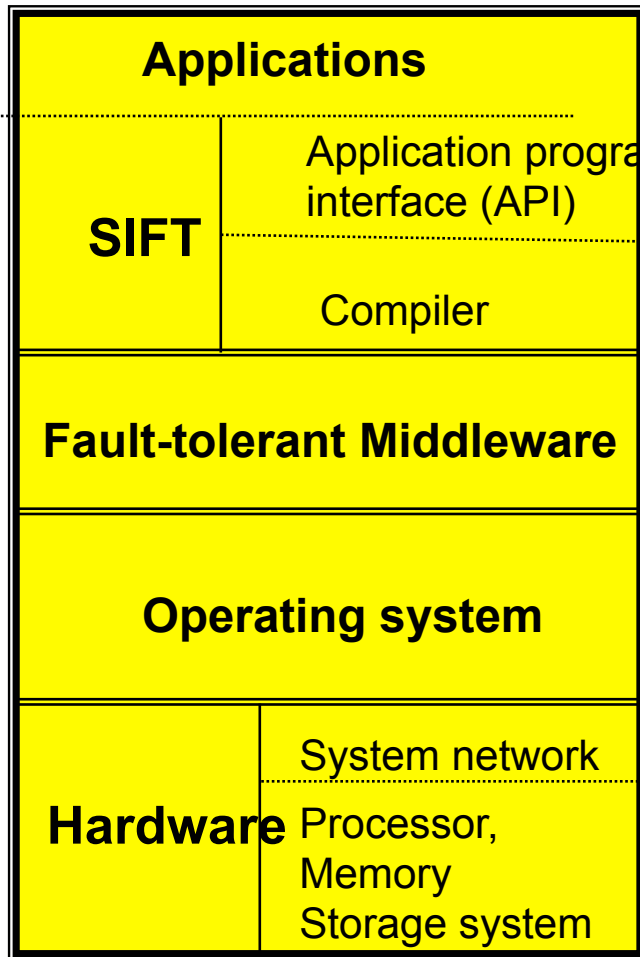
Why Study Reliable Computing -3

- **Desktop computing**
 - Reliability problems can impact system security
 - Power consumption is becoming important, so we cannot overprovision as we used to in the past
 - Users don't want to deal with system management
- **Ubiquitous computing**
 - We are seeing an increase in the number of devices around us, and are increasingly relying on their correct operation (e.g., smart phones, sensors ...)

Fault-tolerance

- **The ability to provide continued correct operation despite the presence of faults**
 - Encompasses a broad range of techniques ranging from low-level devices to application software
 - Important to ensure that the service behaves as expected provided fault belongs to fault-model
 - There is no such thing as perfect fault-tolerance
Every fault-tolerance technique has a coverage and a fault-model over which it is evaluated.

Hierarchical fault-tolerance - 1



What can be provided in software and application itself?

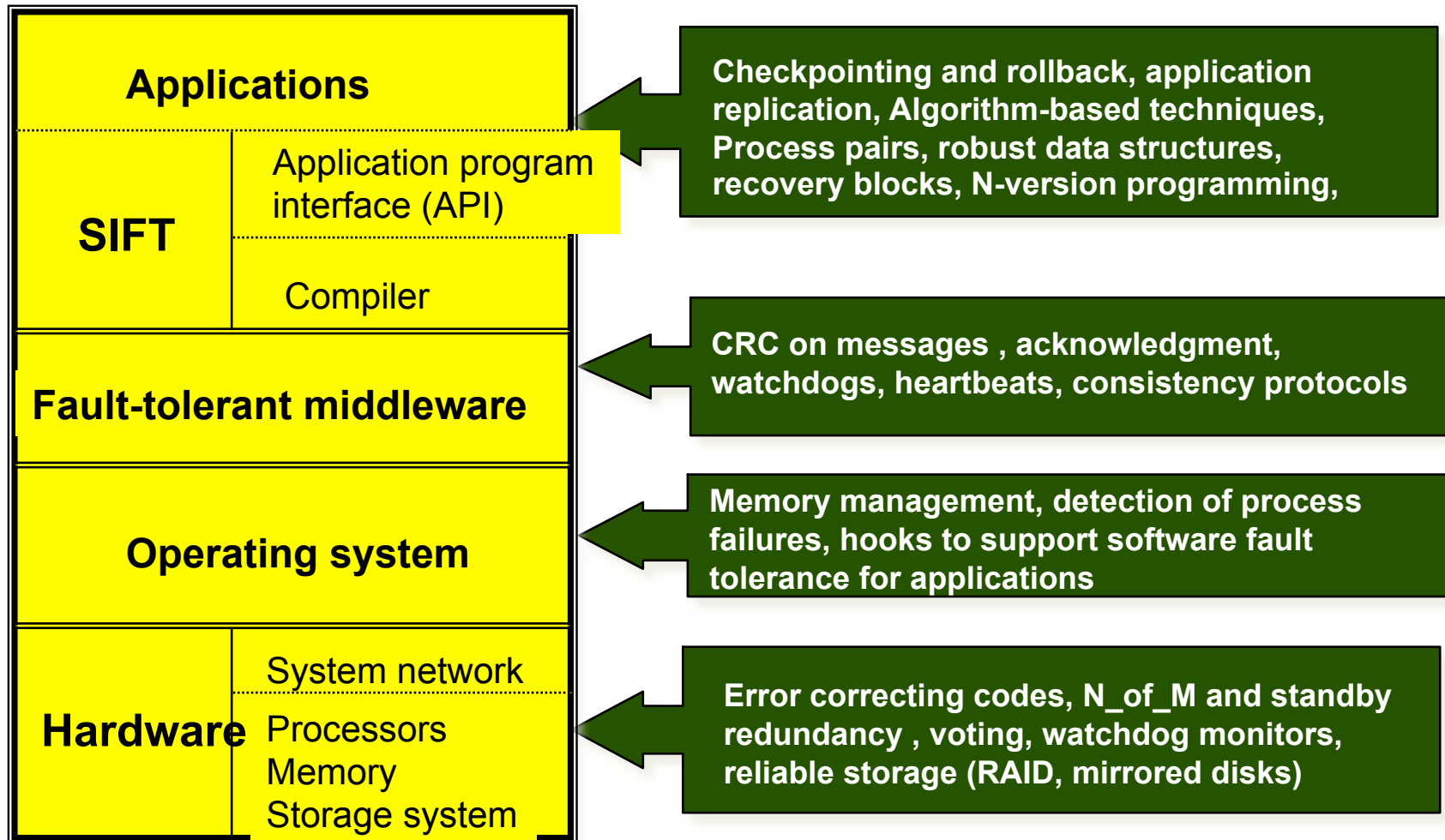
What can be provided by the Middleware layer ?

What is typically provided in the operating system?

What can be provided in COTS hardware to ensure fail-silent behavior of system components (nodes, network)?

How to combine hardware and software fault tolerance techniques - (1) fast error detection in hardware, (2) high efficiency detection and recovery in software
How to assess whether the achieved availability meets system requirements

Hierarchical Fault-tolerance- 2



What will you learn in this course ?

- **Dependable systems design**

- Hardware dependability
- Duplication and TMR
- Software approaches
- Parallel systems
- Distributed systems
- Case studies of real-world systems

- **Dependability evaluation techniques**

- Combinatorial methods
- Markov models
- Stochastic Activity Networks (SANs)
- Fault-injection
- Formal methods
- Statistical methods

Why take this course ?

- Exposure to state of the art and traditional techniques in fault-tolerant systems design
- Deep understanding of design choices and trade-offs in real-world fault-tolerant systems
- Rigorous methods and tools for dependability evaluation (useful for industry and research)
 - Opportunity to learn to use tools of the trade

Other reasons to take this class

- **Chance to explore a dependability idea related to your research or other interests**
 - Talk to your research supervisor first (if applicable)
 - Talk to me if you don't have a research area or don't want to align with your research
- **You get a chance to hone your research skills**
 - Paper discussions, presentations etc. are important, especially for new graduate students
 - Also important for industry jobs, future opportunities

Policies etc.

- All homeworks are due at the **beginning** of the class on which they're due (typically Tue/Thu)
- Late submissions will be penalized by 10% for everyday they are late up to 3 days maximum
- Please review UBC's policy on plagiarism and academic conduct. Ignorance of the same will not be an acceptable excuse for lapses.
- You are expected to attend (and participate in) all lectures and paper discussions in class.

By end of class today ...

- **Please fill out the form I've handed out**
 - Due by Sep 8th, 2011 (next class)
 - Helps me tailor the course content to your interest
- **Read the paper on dependability concepts linked from the course website**
 - Don't have to go into details – I'll do that in class
 - Will assume you're familiar with the basic terms

Final thoughts

- The goal is to have fun while we learn !
 - I certainly hope you have fun in this course ...
- I am always open to suggestions and critical comments on the course. **Such critical comments will not impact your grade in any way.** On the other hand, good suggestions may even earn you some extra credit/cookies